**A-Level English Literature Workshops**

**Teacher Questionnaire**

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| 1. Did you find the teaching sessions useful? If so, why? | Extremely useful. I think the set-up of delivering video lectures beforehand to introduce key concepts/ideas really helped students to engage with the materials covered in the workshop. |
| 2. Would you change anything about the teaching sessions? If so, what? | Maybe extend the workshop to be a little longer – to accommodate both extracts. It might be worth considering running two workshop sessions or extending the current one and including a short break in the middle. The students enjoyed the first extract and quickly found their feet with it – I think they would’ve been happy to continue. |
| 3. Did the sessions change the way you think about a particular topic or issue? Can you give an example? | The delivered content highlighted (for both me and the students) the current limitations we generally encounter with the exam board, who seem to take preference for white, British male writers. It has prompted me to look for ways to expand the reading list we deliver. |
| 4. Did the sessionschange the way your students think about a particular topic or issue? Can you give an example? | Yes – the delivery successfully consolidated their existing approach to unseen extracts (i.e. unpacking key ideas to do with setting, characters, language, tone, themes etc) whilst encouraging them to give (more than usual) weight to contextual ideas and interpretations, especially colonialism and the Empire. I think students found this refreshing as they were given more freedom to connect the dots between social history and literary interpretation |
| 5. Is there any other information you would like to provide? | n/a |
| 6. Would it be ok to contact you again in 4-12 weeks’ time to return the students’ postcards with short student questionnaires? | Yes, absolutely. |

**\*\*Please send completed questionnaires to southafricanmodernism@salford.ac.uk\*\***

Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.