**National College Podcast: Teacher Questionnaire**

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to assess the success of National College Podcast and help us to improve our college visits in the future.

Please note that filling in this form is voluntary and all of the questions are optional. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

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| 1. What did you find most beneficial about National College Podcast? |
| It was really nice for the students to work in a low stakes activity with a university – speaking with people from different areas from that uni, students to lecturers, with various specialisms.  I really enjoyed working with Salford – it would be nice to do something again that wasn’t so rushed eg do the planning with the students, writing scripts and then recording it together. |

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| 2. How do you think your students benefitted from National College Podcast? |
| I think it helped with confidence, especially those who were able to take part in the discussion about the text – which included non A-Level English students.  It was nice for them to work collaboratively.  Students enjoyed being the anchor too. |

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| 3. Did the close reading task change the way your students think about a particular topic or issue? |
| We hadn’t had the opportunity to do prose in English Lit lessons so this was a nice introduction. It was beneficial to book club as they enjoy reading about a text and discussing it – however, as it was an extract from a South African novel, we hadn’t touched on it before. Perhaps us reading something from South Africa as part of book club would have helped. |

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| 4. How could National College Podcast be improved in the future? |
| See above re developing links with the process.  Also with book club having more prior involvement with texts / context of South African writing.  Not everyone arrived on time so by the time we were recording, many of the students had to leave for their other lessons – perhaps we could have set up earlier before the session began. |

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| 5. Are there any additional comments you would like to make? |
| Everyone was lovely and friendly and the students loved meeting people.  It might be nice to have a session where we discuss what you like reading – and generally about the love of reading! – on Teams or through a different format where we can interact, with the opportunity to ask questions. |