

A-Level English Literature WorkshopsTeacher Questionnaire

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| 1. What did you find useful about the teaching session/s? | New terminology and the link between Modernism and Post Colonial theories. |
| 2. Would you change anything about the teaching session/s? If so, what? | Good level for students to access — although challenge at the same time. |
| 3. Did the session/s change the way you think about a particular topic or issue? Can you give an example? | Hochst considered that those 2 texts were Modernist — many years ahead of Modernism. |
| 4. Did the session/s change the way your students think about a particular topic or issue? Can you give an example? | Definitely! I was impressed they could now examine Modernist aspects in 2 unseen texts, which was evident during the tutorial section. |
| 5. Is there any other information you would like to provide? | No. |
| 6. Would it be ok to contact you again in 4-12 weeks' time to return the students' postcards with short student questionnaires? | Yes |

****Please send completed questionnaires to southafricanmodernism@salford.ac.uk****

Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised. ☒