**A-Level English Literature Workshops: New Teacher Questionnaire**

Thank you very much for taking the time to answer this questionnaire. We appreciate your help. The purpose of this questionnaire is to build an accurate picture of how we are supporting learners. It will also assist us in improving our practices. Please note that filling in this form is voluntary. Any information you give in this form will remain anonymous. We will not share or publicise any information which may lead to an individual being directly or indirectly identified.

Please tick this box if **you are** happy for your answers to be used for public research purposes (for example in research journal articles, published on an academic blog, or used to evidence impact and reach of research in university and public reports). All quotes will be anonymised.

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| 1a. The lecture and workshop(s) helped my students to develop and improve close reading and critical thinking skills. |
| |  |  |  | | --- | --- | --- | | Agree | Neither Agree nor Disagree | Disagree |   x |

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| 1b. Please elaborate in further detail below: |
| The close reading exercise really helped students engage with the text – we also like the use of What, How, Why analysis as this is a method we use ourselves. There was a clear focus on the Eduqas English Literature exam. Great tips on looking for characterisation/style. |

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| 2a. The lecture and workshop(s) were useful, thought-provoking, and relevant to my students’ learning. |
| |  |  |  | | --- | --- | --- | | Agree | Neither Agree nor Disagree | Disagree | |

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| 2b. Please elaborate in further detail below: |
| The session was very relevant and reinforced the key features of Modernist literature that we are teaching students in order to prepare for the Eduqas unseen prose exam. Very informative and enjoyable – thank you! |

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| 3a. The lecture and workshops(s) were received well and have changed the way my students think about a particular topic, text, and/or issue. |
| |  |  |  | | --- | --- | --- | | Agree | Neither Agree nor Disagree | Disagree | |

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| 3b. Please elaborate in further detail below: |
| Looking at prose from the oppressed side of Empire, really allowed our students to recognise the more privileged areas of previous unseen prose. They can now reconsider texts such as A Hedonist and evaluate the events that led to the development of these characters. |

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| 4a. The lecture and workshop(s) have helped my students to prepare for future assessments. |
| |  |  |  | | --- | --- | --- | | Agree | Neither Agree nor Disagree | Disagree | |

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| 4b. Please elaborate in further detail below: |
| This was the final lesson before our students go into the exam – I am confident that the time was well spent and gave students additional; skills to tackle the unseen prose. |

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| 5. If you have any additional comments or suggestions for improvement, please explain these below. |
| The session was thoroughly enjoyable and thought-provoking, thank you! |